



# ART and DESIGN

## Impact

**Who monitors this subject?**

The art subject leader alongside the SMT.

**How is it monitored?**

- In conjunction with SMT, monitor teaching and learning through school using a sample of children for pupil voice discussions, book trawls and lesson visits, where possible
- Monitor impact of approaches used in school.
- Write and implement an action plan for history based on the monitoring results which contributes to the School Development Plan.
- Keep up to date on teaching pedagogy and use this to inform planning and CPD for the subject

**What do the children think?**

"It is creative, like me". Y1

"Using water colours when I painted 'The Great Wave' made me feel happy." Y6

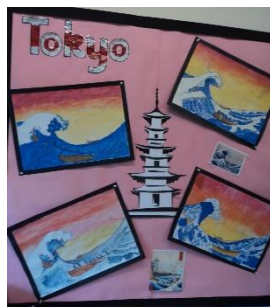
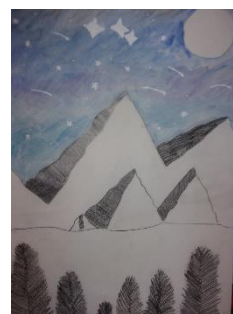
Our children enjoy the self-expression that they experience in Art and Design. They are always keen to learn new skills and work hard to perfect those shown to them. The children's art is very often cross-curricular and helps them to express feelings and emotions in art, as well as show their knowledge and understanding in History, Geography, and Science. Through their art and design, the children can reach out into the community, with our pupil's artwork proudly displayed.



**Year 6**

**Inspired by**

Mountain scenes by graphic artist Jen Aranyi



**Year 6**

**Inspired by**

The Great Wave by Hokusai

